**SYLLABUS**

**Fall semester 2024-2025 academic year**

**Educational program "Actual Problems of International Trade Law"**

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| **ID** **and name****of course** | **Independent work** **of the student****(IWM)** | **Number of credits** | **General****number** **of credits** | **Independent work** **of the student****under the guidance** **of a teacher (IWMT)** |
| **Lectures (L)** | **Practical classes (PC)** | **Lab. classes (LC)** |
| **102906 - Actual Problems of International Trade Law** | 4 | 15 | 30 | 0 | 5 | 6 |
| **ACADEMIC INFORMATION ABOUT THE COURSE** |
| **Learning Format** | **Cycle,****component** | **Lecture** **types** | **Types** **of practical classes** | **Form and platform final control** |
| *Offline*  | UC | Problematic, analytical, provocativeconference | Discussion, analysis, case solving | Oral offline standard examination  |
| **Lecturer - (s)** | Otynshiyeva A.A. |
| **e-mail :** | Aidana-best91@mail.ru  |
| **Phone :** | +7 701 091 44 55 |
| **ACADEMIC COURSE PRESENTATION** |
| **Purpose****of the course** | **Expected Learning Outcomes (LO) \***  | **Indicators of LO achievement (ID)** |
| The discipline forms the ability to interpret and apply international legal acts and norms of agreements in the field of international trade, forms the skills of concluding foreign trade transactions, dispute resolution, preparation of qualified legal opinions on the application of international trade law, as well as the skills of independent search for legal information on international trade law issues. | 1. Use the scientific and conceptual apparatus of the legal system of the WTO; | * 1. To define the international trade transactions;
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| * 1. To expand the Legal nature of the principles of international commercial contracts UNIDROIT 2004
 |
| 2. Determine the mechanism of development and adoption of international legal documents in the WTO system; | 2.1 To determine the INCOTERMS 2010 and features of application of separate groups of bases |
| 2.2 To define the International legal basis for a foreign trade transaction |
| 3. Make legally qualified and correct interpretation of international agreements made within the WTO; | 3.1 To analyze the Types of international commercial operations performed on the world market: main and supporting commercial operations |
| 3.2 To develop the professional skills of graduates-bachelors, that is, their ability to legally explain and apply WTO agreements and international legal documents in the field of international trade in goods and services in real terms. |
| 4. Apply the relevant provisions of the national legislation of the Republic of Kazakhstan for the protection of the interests and rights of the state, legal entities and individuals in the field of international trade; | 4.1 To provide the documentation of required documents, taking into account the requirements arising from WTO agreements and domestic legislation; |
| 4.2 To carry out of research and analytical work on WTO agreements. |
| 5. Use the international legal remedies to prevent violations of WTO rules and requirements. | 5.1 To analyze the disputes resolution within the WTO, assessment of the legal consequences of decisions made on specific disputes, their use in practical work; |
| 5.2 To use the knowledge gained in WTO law in multilateral trade negotiations and in the activities of state bodies in the field of foreign trade. |
| **Prerequisites** | The Law of the WTO |
| **Postrequisites** | International Economic Law, International Finance Law |
| **Learning Resources** | **Literature:** main, additional. 1. Shumilov V.M. World Trade Organization (WTO) Law: A Textbook for the Bachelor. and master., 2nd ed. - M.: Publishing. Yurait, 2022, p.219 2. Zenkin I.V. World Trade Organization Law. - M.: Publishing. Int. rel., 2020, p.792 3. Belov V.A. International trade law and WTO law. in 2 tons. Textbook for bachelors and masters. - M.: Publishing. Yurayt, 2021, p.347 4. Smbatyan A.S. Interpretation and application of the rules of the World Trade Organization. Ed. Infra-M, 2023, p.448 5. Baimagambetova Z.M. International legal issues of unification of the rules governing international trade. Monograph. Kazakh University, 2015.6. Maulenov K.S., Shumilov V.M. International Economic Law, Textbook, Almaty, 2021, p.498 7. Folsom R.H. et al. International Transactions: Krat. course: Textbook. allowance for the lawyer. and econ. specialist. / R. H. and others Folsom; R. H. Folsom, M. W. Gordon, J. A. Spanogl. - M.: Logos, 2024, p.5278. Tynel Andrzej and others. International Trade Law Course / Andrzej et al. Tynel; A. Tynel, Ya. Funk, V. Khvalei. - 2nd ed. - Minsk: Amalfey, 2022, p.703**Internet resources** 1. <http://elibrary.kaznu.kz/ru>
2. <http://www.wto.org/english/tratop_e/dda_e/dda_e.htm> - The official website of the WTO
3. <http://www.wto.ru/documents.asp?f=sogl&t=13>- The WTO Agreements
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| **Academic****course policy** | The academic policy of the course is determined by [the Academic Policy](https://univer.kaznu.kz/Content/instructions/%D0%90%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0.pdf) and [the Policy of Academic Integrity of Al-Farabi Kazakh National University .](https://univer.kaznu.kz/Content/instructions/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%B9%20%D1%87%D0%B5%D1%81%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%B8.pdf) Documents are available on the main page of IS Univer .**Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWMT, IWM, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions andassignments.**Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.**Аcademic honesty.** Practical/laboratory classes, IWM develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by [the "Rules for the final control"](https://univer.kaznu.kz/Content/instructions/%D0%9F%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0%20%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D0%B4%D0%B5%D0%BD%D0%B8%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%9B%D0%AD%D0%A1%202022-2023%20%D1%83%D1%87%D0%B3%D0%BE%D0%B4%20%D1%80%D1%83%D1%81%D1%8F%D0%B7%D1%8B%D0%BA%D0%B5.pdf) , ["Instructions for the final control of the autumn / spring semester of the current academic year"](https://univer.kaznu.kz/Content/instructions/%D0%98%D0%BD%D1%81%D1%82%D1%80%D1%83%D0%BA%D1%86%D0%B8%D1%8F%20%D0%B4%D0%BB%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%B2%D0%B5%D1%81%D0%B5%D0%BD%D0%BD%D0%B5%D0%B3%D0%BE%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%D0%B0%202022-2023.pdf) , "Regulations on checking students' text documents for borrowings".Documents are available on the main page of IS Univer.**Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.All students, especially those with disabilities, can receive counseling assistance by phone / e-mail aidana-best91@mail.ru or via video link in MS Teams [https://teams.microsoft.com/l/meetup-join/19%3ad468695d3ea14195bf84e179593975fb%40thread.tacv2/1694063904429?context=%7b%22Tid%22%3a%22b0ab71a5-75b1-4d65-81f7-f479b4978d7b%22%2c%22Oid%22%3a%22f7f27e31-33e7-48cb-95d2-f66e7d87d8fd%22%7d](https://teams.microsoft.com/l/meetup-join/19%3Ad468695d3ea14195bf84e179593975fb%40thread.tacv2/1694063904429?context=%7b%22Tid%22%3a%22b0ab71a5-75b1-4d65-81f7-f479b4978d7b%22%2c%22Oid%22%3a%22f7f27e31-33e7-48cb-95d2-f66e7d87d8fd%22%7d) .**Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points. |
| **INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT** |
| **Score-rating letter system of assessment of accounting for educational achievements** | **Assessment Methods** |
| **Grade** | **Digital****equivalent****points** | **points,****% content** | **Assessment according to the traditional system** | **Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.**Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.**Summative assessment** -type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course.Conducted 3-4 times per semester when performing IWM. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated. |
| A | 4.0 \_ | 95-100 | Great |
| A- | 3.67 | 90-94 |
| B+ | 3.33 | 85-89 | Fine |
| B | 3.0 | 80-84 | **Formative and summative assessment** | **Points % content** |
| B- | 2.67 | 75-79 | Activity at lectures | 0 |
| C+ | 2.33 | 70-74 | Work in practical classes | 42 |
| C | 2.0 | 65-69 | Satisfactorily | Independent work | 18 |
| C- | 1.67 | 60-64 | Design and creative activity | 0 |
| D+ | 1.33 | 55-59 | Final control (exam) | 40 |
| D | 1.0 | 50-54 | TOTAL | 100 |
| FX | 0,5 | 25-49 | Unsatisfactory |
| F | 0 | 0-24 |
| **Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.** |

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| **A week** | **Topic name** | **Number of hours** | **Max.****ball** |
| **MODULE 1.**  |
| **1** | **L 1.** International trade law. Problems of state regulation of foreign trade. | 1 |  |
| **PC 1.** To tell about the subjects of the ICC. Comparative characteristics of the principles of civil and commercial law. | 2 | 10 |
| **2** | **L 2.** World trade organization and the RK | 1 |  |
| **PC 2.** Expand the basic principles and rules of the WTO. | 2 | 10 |
| **IWM 1.** Analyze the International legal basis for a foreign trade transaction |  | 15 |
| **3** | **L 3.** International guard of the authorial and allied rights. | 1 |  |
| **PC 3.** To determine the international guard of the authorial and allied rights. | 2 | 10 |
| **IWMT 1.** Consultation on IWM 1. |  |  |
| **4** | **L 4.** Legal regulation of joint entrepreneurship in the countries of the Romano-German legal system (continental law). | 1 |  |
| **PC 4.** Consider the role of the commercial partnership as a fundamental institution in the civil and commercial law of the countries of the Romano-German legal system. | 2 | 10 |
| **5** | **L 5.** Legal regulation of joint entrepreneurship in the countries of the Anglo-American legal traditions. | 1 |  |
| **PC 5.** The concept of Organizational and legal forms of doing business in the UK and the USA. | 2 | 10 |
| **MODULE 2.**  |
| **6** | **L 6.** Main types of monopolistic associations. | 1 |  |
| **PC 6.** To determine thefeatures of goals and objectives of the Association of entrepreneurs in monopolistic organizations. | 2 | 10 |
| **IWMT 2.** Consultations on the implementation of **IWM 2**  |  |  |
| **7** | **L 7.** International commercial operations. International trade transactions. | 1 |  |
| **PC 7.** To define thetypes of international commercial operations carried out on the world market: main and supporting commercial operations. | 2 | 10 |
| **IWM 2.** Assessment of the role of trade contract and currency risk. |  | 15 |
| **Midterm control 1** | **100** |
| **8** | **L 8.** Procedures and techniques for preparing an international trade transaction. | 1 |  |
| **PC 8.** To determine the Preparation of a foreign trade contract: commercial offer. Firm and free offer. | 2 | 8 |
| **IWMT 3.** Consultations on the implementation of **IWM 3** |  |  |
| **9** | **L 9.** Procedures and techniques for preparing an international trade transaction. | 1 |  |
| **PC 9.** To expand the Business negotiation. The General rules of the Protocol, practices and methods of conducting commercial negotiations. | 2 | 8 |
| **IWM 3.** International agreements on counter-purchases. |  | 15 |
| **10** | **L 10.** Legal support for the activities of a trade intermediary on the world market. | 1 |  |
| **PC 10.** Consider the International legal regulation of trade mediation. | 2 | 8 |
| **IWMT 4.** Consultation on the implementation **of IWM 4** |  |  |
|  |  |  |
| **MODULE 3.**  |
| **11** | **L 11.** Legal support for the activities of a trade intermediary on the world market. | 1 |  |
| **PC 11.** To define the types of trade and intermediary operations resale operations. | 2 | 8 |
| **IWM 4.** International agreements on compensation purchases. |  | 15 |
| **12** | **L12.** International technology exchange. | 1 |  |
| **PC 12.** To determine the Contractual forms of international trade in intellectual property rights. | 2 | 8 |
| **13** | **L 13.** International technology exchange. |  |  |
| **PC 13.** To expand the Contractual forms of international trade in intellectual property rights. | 1 |  |
| **IWMT 5.** Consultation on examination | 2 | 10 |
| **14** | **L 14.** International lease operations.  | 1 |  |
| **PC 14.** To expand the essence of international lease operations, the content of the concept of "international lease operation". | 2 | 10 |
| **15** | **L 15.** International lease operations. | 1 |  |
| **PC 15.** International legal regulation of relations in the field of international financial leasing. | 2 | 10 |
| **IWMT 6. Consultation on examination issues** |  |  |
| **Midterm control 2** | **100** |
| **Final control (exam)** | **100** |
| **TOTAL for course** | **100** |

**Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sairambayeva Zh.T.**

**Chair of the Academic Committee**

**on the Quality of Teaching and Learning \_\_\_\_\_\_\_\_\_ Yerimpasheva A.T.**

**Head of Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Altayeva K.Zh.**

**Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Otynshiyeva A.A.**

**RUBRICATOR OF THE SUMMATIVE ASSESSMENT**

**CRITERIA EVALUATION OF LEARNING OUTCOMES**

**Task name** (points, % content from 100% MC, copy from the calendar (graphics) implementation of the content of the training course, methods of teaching and learning

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion**   | **"Excellent"**  **Max. weight in %**  | **"Good"**  **Max. weight in %**  | **"Satisfactory"**  **Max. weight in %**  | **"Unsatisfactory"**  **Max. weight in %**  |
|    |    |    |    |    |

**Written assignment " " (25% of 100% MC)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion**  | **"Excellent"**20-25% | **"Good"**15-20% | **"Satisfactory"**10-15% | **"Unsatisfactory"**0-10% |
| **Understanding Theories** **and concepts** | Deep understanding of theories, concepts of professional identity and teacher professionalism. Relevant and relevant links (citations) to key sources are provided.  | Understanding theories, concepts of professional identity and teacher professionalism. Links (citations) to key sources are provided.  | Limited understanding of theories, concepts of professional identity and teacher professionalism. Limited references (citations) to key sources are provided.  | Superficial understanding / lack of understanding of theories, concepts of professional identity and professionalism of the teacher. Relevant references (citations) to key sources are not provided.  |
| **Awareness of key issues**  | Links well the key concepts of professional identity and teacher professionalism with the context of Kazakhstan. Excellent substantiation of arguments with evidence from empirical research (for example, based on interviews or statistical analysis). | Links the concepts of professional identity and teacher professionalism with the context of Kazakhstan. Supports arguments with evidence from empirical research.  | Limited connection of the concepts of professional identity and professionalism of teachers with the context of Kazakhstan. Limited use of evidence from empirical research.  | There is little or no connection between the concepts of a teacher's professional identity and the context of Kazakhstan. Little or no use of empirical research.  |
| **Policy proposal or practical recommendations/suggestions**   | Offers sound policy and/or practical recommendations, proposals for improving the professional identity and professionalism of teachers in Kazakhstan.  | Offers some policy and/or practical recommendations, proposals for enhancing the professional identity and professionalism of teachers in Kazakhstan  | Limited policy and practical recommendations. Recommendations are non-essential, not based on rigorous analysis, and are shallow.  | Little or no policy and practice advice, or advice of very low quality.  |
| **Letter,**  **APA style**   | The writing demonstrates clarity, conciseness and correctness. Strictly follows the APA style.  | The letter demonstrates clarity, conciseness and correctness. Basically follows the APA style.  | The letter has some key errors and clarity needs to be improved. There are mistakes in following the APA style.  | The writing is unclear, it is difficult to follow the content. Lots of mistakes in following the APA style.  |